

Participation Plan

Class	Student	Paraeducator	Classroom Teacher	Learning Specialist	Other
Homeroom	Transfer from w/c to toilet w/ Minimal Assistance.	Give minimal physical assistance and verbal cues during toilet transfer.	N/A	Check with para and student regarding toilet transfer.	OT - train para on transfer techniques.
Career Skills	I drive chair to class, arrive on time, greet teacher with device. Use headphones and tape in SSR.	Give minimal prompts as needed to student to use device. Set-up headphones and tape during SSR. Charge batteries for AAC device.	Greet Student and give verbal prompts to listen and cooperate as needed. Direct para to facilitate prone stander use. Complete Daily Participation Record.	Check with para, student and classroom teacher regarding prone stander.	
Math	I drive chair to class, arrive on time, greet teacher with device. Use basic shapes and numbers activities on computer to address IEP goals.	Explain the expectations to student. Let student drive wheelchair independently. Set-up IntelliKeys keyboard and software for Student at computer. Request direction from classroom teacher. <i>*at ~ 9:30 start feed</i>	Greet student and give para and student objectives for lesson. Make content decisions for future lessons and forward to AT specialist and Project Participate. Check with paraeducator to supervise computer activities as needed. Complete Daily Participation Record.		AT specialist to collaborate with team to create computer based learning activities.
World History	I drive chair to class, arrive on time, greet teachers with device. Use device to interact socially with peers when appropriate. Use activities on computer. Read aloud with communication device when cued.	Explain the expectations to student. Let student drive wheelchair and interact socially. Set-up IntelliKeys keyboard and software for student at computer. Request direction from classroom teacher.	Greet Student and give verbal prompts to listen and cooperate as needed. Complete Daily Participation Record. Discourage social interactions when inappropriate.	Check with para, student and classroom teacher regarding next day's activities.	AT specialist to collaborate with team to create computer based learning activities.
Physics	I drive chair to class, arrive on time, greet teacher with device.	Ensure student makes it to class with charged batteries in communication device. Take break.	Greet Student and give verbal prompts to listen and cooperate as needed. Complete Daily Participation Record.	Check with para, student and classroom teacher regarding next day's activities.	AT specialist to collaborate with team to create computer based learning activities.
Adaptive PE	I drive chair to class, arrive on time, greet teachers with device. Use prone stander for 20 minutes.	Place student in prone stander for 20 minutes. Complete Daily Participation Record.	Greet student and supervise paraeducator. Complete Daily Participation Record.		OT/PT consult to for transfer and ambulation safety techniques