

From Here to Activity...

Students that do not write, communicate verbally or comprehend the curriculum at grade level can actively participate, just look and see!

In Biology, student receives the same worksheet as others in lab. Student scribbles on the paper as others label the parts of a plant.



Active Solution: Give students Avery labels with simplified terms i.e. stem, roots, leaves etc. Instruct students to use the stickers to independently label the parts of the plant.



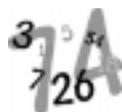
In Health, students create the Food Guide Pyramid. A paraeducator pastes magazine photos onto paper while the student attends therapy.

Active Solution: Mount a switch accessible camera onto the student's wheelchair. Instruct student to photograph foods from each food group during a fieldtrip to the supermarket.

In Astronomy, students study diagrams of constellations. A paraeducator studies the pictures for the student with low vision.



Active Solution: Photocopy constellation diagrams. Outline each with puffy paint. Let students explore tactile maps with their hands as the teacher lectures.



In Math, a paraeducator completes long division problems on a worksheet for the student.

Active Solution: Student uses an IntelliKeys keyboard with MathPad software to set up problems and answers independently.

In History, a paraeducator uses a pencil to fill in the blanks on a test. The student with physical and sensory disabilities sits with a lowered head.



Active Solution: Convert test to multiple-choice format. Create an ABC grid for communication device. Instruct paraeducator to read the questions and choices to student. Student answers A, B or C by pressing a switch.



In Chemistry, students verbally identify solvents and solutes during a review session. The nonverbal student watches and listens.

Active Solution: Add pictures of food items such as soda pop, water, sugar, etc. to an AAC device. Prompt student to press a key and choose a classmate to identify the food item as a solute, solvent or solution during a review.

In Computer Class, a paraeducator moves the mouse and student's hand in a preschool program while others create pages for the school web site.



Active Solution: Create a template of the web page. Prompt student to select text and background colors, use a trackball to draw a picture and type their name with a keyboard.



In Physical Education, the class practices archery outside. A paraeducator shoot hoops in the gym along side a student with disabilities.

Active Solution: Student joins others outside to practice turn-taking, social interaction and learn the names of archery equipment.